

Course Descriptions

English as a Second Language

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ESL courses may be taken as individual skills courses, or as a block schedule of full-time, Intensive ESL. Enrollment in the full-time program constitutes 20 classroom hours per week of instruction. Individual skills courses meet 4 hours per week. Enrollment in any course includes free registration in the *American Language and Culture Immersion* class.

ESL 2010 Low-Intermediate Academic Speaking/Listening 4 s.h.

The speaking/listening module taught in conjunction with other low-intermediate skill modules. Beginning formal speaking and sustained factual listening experienced extensively. Short speeches reviewed and critiqued. Pronunciation practice is an integral part of the preparation for speech delivery. Colloquial versus formal language examined.

ESL 2020 Low-Intermediate Academic Reading 4 s.h.

The reading module taught in conjunction with other low-intermediate skill modules. Increasing paragraph reading comprehension. Acquiring high-frequency general academic vocabulary. Expanding dictionary skills.

ESL 2030 Low-Intermediate Academic Writing 4 s.h.

The writing module taught in conjunction with other low-intermediate skill modules. Expanding sentence structure and paragraph construction, including unity, transitional phrases, and grammatical cohesiveness.

ESL 2040 Low-Intermediate Academic Grammar 4 s.h.

The grammar module taught in conjunction with other low-intermediate skill modules. Development of existing knowledge of grammar structures and acquisition of new ones. Emphasis is on the use of simple and some complex verb tenses, as well as auxiliary and modal verbs. These and other grammar structures are practiced through the performance of common language functions, such as making suggestions, requests, and invitations.

ESL 3010 High-Intermediate Academic Speaking/Listening 4 s.h.

The speaking/listening module taught in conjunction with other high-intermediate skill modules. Continued development of listening and speaking skills in conversational and academic settings. Focus on various topics encountered in general education courses. Practice of word stress, connected speech, intonation, rhythm.

ESL 3020 High-Intermediate Academic Reading 4 s.h.

The reading module taught in conjunction with other high-intermediate skill modules. Transiting from ESL texts to authentic general education materials. Instruction in various reading strategies to increase reading comprehension. Acquiring low-frequency general academic vocabulary.

ESL 3030 High-Intermediate Academic Writing 4 s.h.

The writing module taught in conjunction with other high-intermediate skill modules. Introducing the stages of the writing process. Expanding the knowledge of organizational patterns used in writing compositions and paragraphs. Integrated readings serve as models for the principal parts of compositions, with focus on unity and grammatical cohesiveness.

ESL 3040 High-Intermediate Academic Grammar 4 s.h.

The grammar module taught in conjunction with other high-intermediate skill modules. Integrating reading and rhetoric to identify key structures and grammar rules that govern them. Focus on the use of complex tenses as well as the formation and manipulation of clauses in complex sentences and the sequence of verb tenses across clauses.

ESL 4010 Advanced Academic Speaking/Listening 4 s.h.

The speaking/listening module taught in conjunction with other advanced skill modules. Preparation for the demands of academic lecture comprehension, note-taking, as well as predicting, evaluating, and organizing academic lectures. Formal academic speeches pertinent to students' major disciplines are practiced and critiqued with focus on structure, delivery, and comprehensibility.

ESL 4020 Advanced Academic Reading 4 s.h.

The reading module taught in conjunction with other advanced skill modules. Authentic content-specific academic and literary readings are used to increase comprehension of difficult texts. Current articles of political, economic, and sociological importance, taken from journals and periodical literature, are read, analyzed, and written about. Morphological analysis and contexts clues are used to construct the meaning of unknown words.. Focus on discipline-specific vocabulary.

ESL 4030 Advanced Academic Writing 4 s.h.

The writing module taught in conjunction with other advanced skill modules. Extensive practice in rhetorical strategies and techniques and a review of appropriate grammatical structures and verb tenses. Focus on writing various types of academic essays (descriptive, comparison, cause and effect, problem and solution, persuasive) using the writing process.

ESL 4040 Advanced Academic Grammar 3 s.h. (6 classroom hours)

The grammar module taught in conjunction with other high-intermediate skill modules. The study and analysis of the grammatical structures and their rhetorical functions within contemporary academic and literary prose. Focus on the use of passive voice, past modals, unreal conditionals, and subjunctives.

ESL 2010, 3010, 4010: Lab American Culture and Language Immersion

This immersion experience is a component of the Intensive Academic English Program. Attendance is required for all students enrolled in three or more Intensive ESL courses. It combines academic

instruction and activities (writing, presentations, discussions, readings) with cultural enrichment (films, collaborative projects and activities with domestic students, service learning, cultural activities).

ESL 4230: Research Paper Writing

Focus on writing a research paper from organization to completion, with a segment on plagiarism. Both MLA and APA Style are introduced, as are techniques on how to incorporate sources into the body of the paper. In addition to the research paper, students write abstracts, research proposals, and a reflection paper. All drafts and copies of courses are presented in a portfolio. *This course is considered to be the equivalent of WRT 1020: College Composition II. It therefore fulfills the General Education Requirement for WRT 1020.*

ESL 5230: Graduate Research Paper Writing 3 cr.

Research writing skills required for graduate studies: incorporating sources into the body of a paper, using APA style, principles of professional ethics and academic integrity applied to the writing process. Students write a research paper and a research proposal relevant to their fields of study and develop a portfolio of their writing.